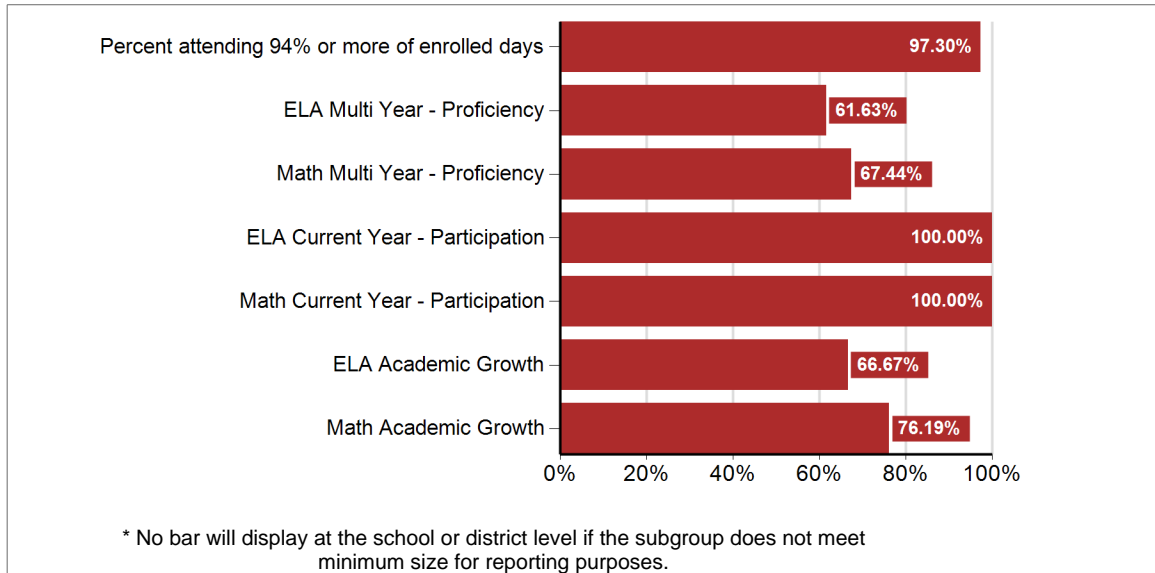


Armour 21-1 | Armour Elementary - 02





School Classification: Progressing

Title I Designation: Schoolwide

Performance Indicators



School Performance Index

| | |
|---|---------------|
| SPI Total Points | |
|  | 73.85% |
| 73.85 out of possible 100 | |
| Academic Growth | |
|  | 71.42% |
| 28.57 out of possible 40 | |
| Attendance | |
|  | 97.30% |
| 19.46 out of possible 20 | |
| Student Achievement | |
|  | 64.55% |
| 25.82 out of possible 40 | |

Armour 21-1 | Armour Elementary - 02

Staffing

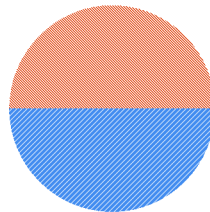
Reporting of Highly Qualified Teachers in core content areas is no longer required. Beginning with the 2017-18 Report Card, the South Dakota Department of Education will report the percent of teachers that are state certified, in addition to other new reporting requirements.

| | |
|---|-------|
| Teachers | 7.3 |
| Average Years of Experience | 16 |
| Percent with Three or Fewer Yrs of Exp. | 0.00% |

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

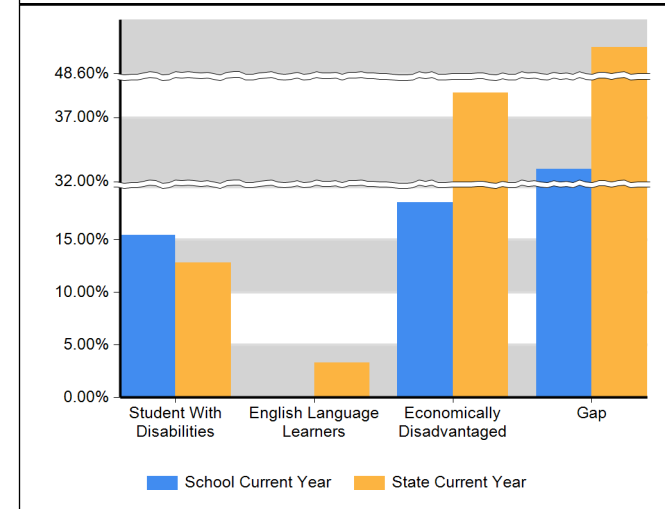
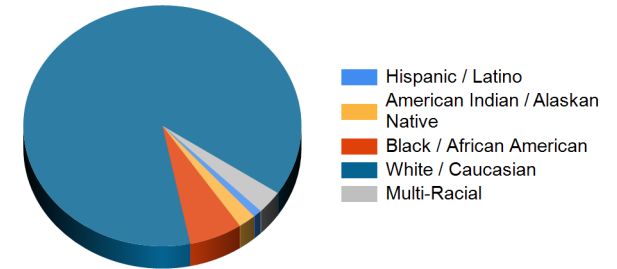
Degrees Earned for Instructional Staff

| |
|--------------------|
| Bachelors - 50.00% |
| Doctorate - 0.00% |
| Masters - 50.00% |
| Specialist - 0.00% |



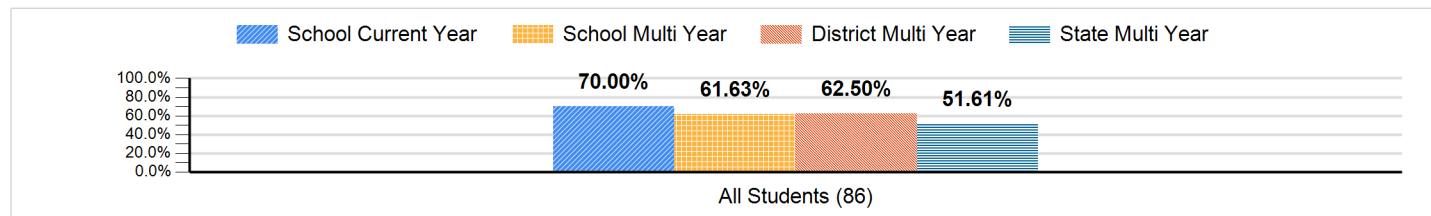
Student Population

Race/Ethnicity
Percent of Student Population



Armour 21-1 | Armour Elementary - 02

Student Achievement: ELA Multi Year - Proficiency



Student Achievement: ELA Multi Year - Proficiency - Data Matrix

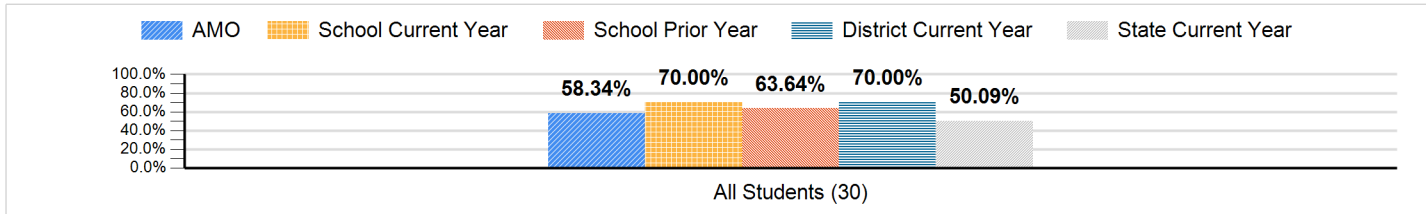
| Subgroup | Number of Students | School Current Year | School Multi Year | District Multi Year | State Multi Year |
|-------------------------------------|--------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| | | Multi Year - Proficiency | Multi Year - Proficiency | Multi Year - Proficiency | Multi Year - Proficiency |
| All Students | 86 | 70.00 | 61.63 | 62.50 | 51.61 |
| Hispanic / Latino* | * | * | * | * | 36.83 |
| American Indian / Alaskan Native* | * | * | * | 36.36 | 21.74 |
| Asian* | * | * | * | * | 47.45 |
| Black / African American* | * | * | * | * | 32.41 |
| Native Hawaiian / Pacific Islander* | * | * | * | * | 51.16 |
| White / Caucasian | 74 | 65.38 | 62.16 | 64.88 | 57.94 |
| Multi-Racial* | * | * | * | * | 46.30 |
| Student With Disabilities* | * | * | * | 34.78 | 18.69 |
| English Language Learners* | * | * | * | * | 13.52 |
| Economically Disadvantaged | 20 | * | 40.00 | 47.69 | 34.97 |
| Female | 32 | 72.73 | 71.88 | 68.33 | 57.57 |
| Male | 54 | 68.42 | 55.56 | 57.64 | 45.95 |
| Migrant* | * | * | * | * | 14.06 |
| Gap | 26 | * | 42.31 | 46.43 | 34.54 |
| Non-Gap | 60 | 72.73 | 70.00 | 70.00 | 68.12 |

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Armour 21-1 | Armour Elementary - 02

Student Achievement: ELA Current Year - Proficiency



Student Achievement: ELA Current Year - Proficiency - Data Matrix

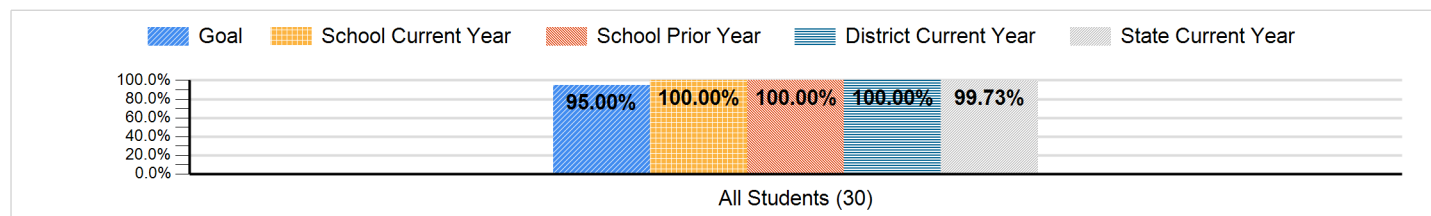
| Subgroup | Number of Students | AMO | School Current Year | School Prior Year | District Current Year | State Current Year |
|-------------------------------------|--------------------|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|
| | | Current Year - Proficiency | Current Year - Proficiency | Current Year - Proficiency | Current Year - Proficiency | Current Year - Proficiency |
| All Students | 30 | 58.34 | 70.00 | 63.64 | 70.00 | 50.09 |
| Hispanic / Latino* | * | * | * | * | * | 33.94 |
| American Indian / Alaskan Native* | * | * | * | * | * | 18.79 |
| Asian* | * | * | * | * | * | 44.44 |
| Black / African American* | * | * | * | * | * | 32.64 |
| Native Hawaiian / Pacific Islander* | * | * | * | * | * | 56.52 |
| White / Caucasian | 26 | 58.34 | 65.38 | 68.97 | 65.38 | 57.35 |
| Multi-Racial* | * | * | * | * | * | 45.21 |
| Student With Disabilities* | * | * | * | * | * | 21.35 |
| English Language Learners* | * | * | * | * | * | 20.74 |
| Economically Disadvantaged* | * | * | * | * | * | 33.94 |
| Female | 11 | 78.84 | 72.73 | 76.92 | 72.73 | 54.24 |
| Male | 19 | 50.00 | 68.42 | 55.00 | 68.42 | 46.13 |
| Migrant* | * | * | * | * | * | 14.89 |
| Gap* | * | * | * | 36.36 | * | 34.20 |
| Non-Gap | 22 | 63.55 | 72.73 | 77.27 | 72.73 | 68.01 |

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Armour 21-1 | Armour Elementary - 02

Student Achievement: ELA Current Year - Participation



Student Achievement: ELA Current Year - Participation - Data Matrix

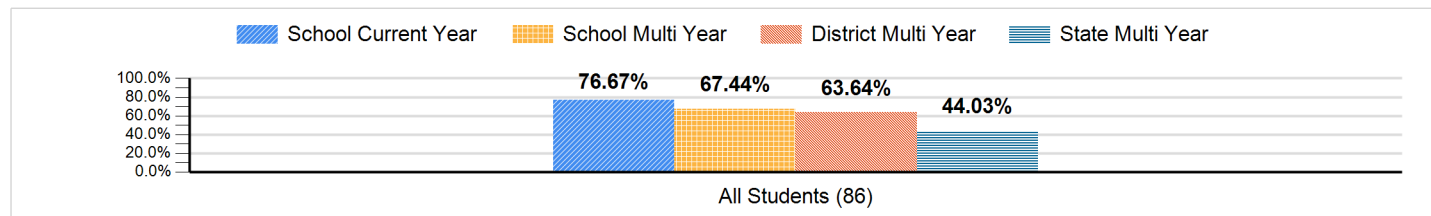
| | | Goal | School Current Year | School Prior Year | District Current Year | State Current Year |
|-------------------------------------|--------------------|------------------------------|------------------------------|------------------------------|------------------------------|------------------------------|
| Subgroup | Number of Students | Current Year - Participation | Current Year - Participation | Current Year - Participation | Current Year - Participation | Current Year - Participation |
| All Students | 30 | 95.00 | 100.00 | 100.00 | 100.00 | 99.73 |
| Hispanic / Latino* | * | * | * | * | * | 99.52 |
| American Indian / Alaskan Native* | * | * | * | * | * | 99.53 |
| Asian* | * | * | * | * | * | 99.63 |
| Black / African American* | * | * | * | * | * | 99.29 |
| Native Hawaiian / Pacific Islander* | * | * | * | * | * | 100.00 |
| White / Caucasian | 26 | 95.00 | 100.00 | 100.00 | 100.00 | 99.80 |
| Multi-Racial* | * | * | * | * | * | 99.65 |
| Student With Disabilities* | * | * | * | * | * | 99.40 |
| English Language Learners* | * | * | * | * | * | 99.47 |
| Economically Disadvantaged* | * | * | * | * | * | 99.66 |
| Female | 11 | 95.00 | 100.00 | 100.00 | 100.00 | 99.80 |
| Male | 19 | 95.00 | 100.00 | 100.00 | 100.00 | 99.66 |
| Migrant* | * | * | * | * | * | 97.58 |
| Gap* | * | * | * | 100.00 | * | 99.62 |
| Non-Gap | 22 | 95.00 | 100.00 | 100.00 | 100.00 | 99.85 |

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Armour 21-1 | Armour Elementary - 02

Student Achievement: Math Multi Year - Proficiency



Student Achievement: Math Multi Year - Proficiency - Data Matrix

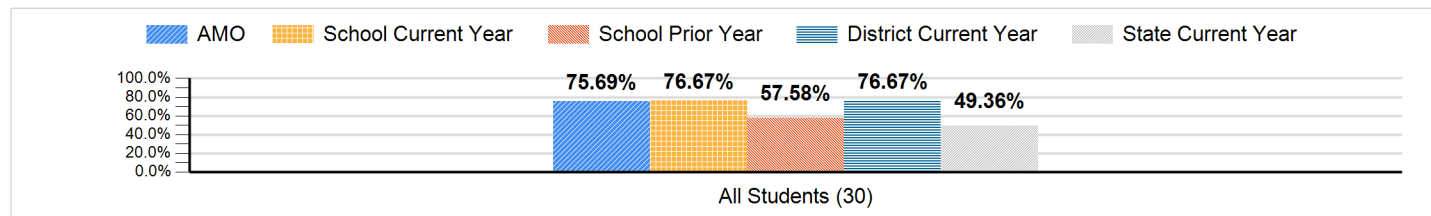
| Subgroup | Number of Students | School Current Year | School Multi Year | District Multi Year | State Multi Year |
|-------------------------------------|--------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| | | Multi Year - Proficiency | Multi Year - Proficiency | Multi Year - Proficiency | Multi Year - Proficiency |
| All Students | 86 | 76.67 | 67.44 | 63.64 | 44.03 |
| Hispanic / Latino* | * | * | * | * | 28.11 |
| American Indian / Alaskan Native* | * | * | * | 45.45 | 14.72 |
| Asian* | * | * | * | * | 41.69 |
| Black / African American* | * | * | * | * | 23.00 |
| Native Hawaiian / Pacific Islander* | * | * | * | * | 42.44 |
| White / Caucasian | 74 | 76.92 | 66.22 | 65.29 | 50.38 |
| Multi-Racial* | * | * | * | * | 38.67 |
| Student With Disabilities* | * | * | * | 39.13 | 17.84 |
| English Language Learners* | * | * | * | * | 13.35 |
| Economically Disadvantaged | 20 | * | 60.00 | 55.38 | 28.06 |
| Female | 32 | 72.73 | 62.50 | 62.50 | 43.87 |
| Male | 54 | 78.95 | 70.37 | 64.58 | 44.19 |
| Migrant* | * | * | * | * | 9.28 |
| Gap | 26 | * | 57.69 | 52.38 | 28.14 |
| Non-Gap | 60 | 86.36 | 71.67 | 68.89 | 59.42 |

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Armour 21-1 | Armour Elementary - 02

Student Achievement: Math Current Year - Proficiency



Student Achievement: Math Current Year - Proficiency - Data Matrix

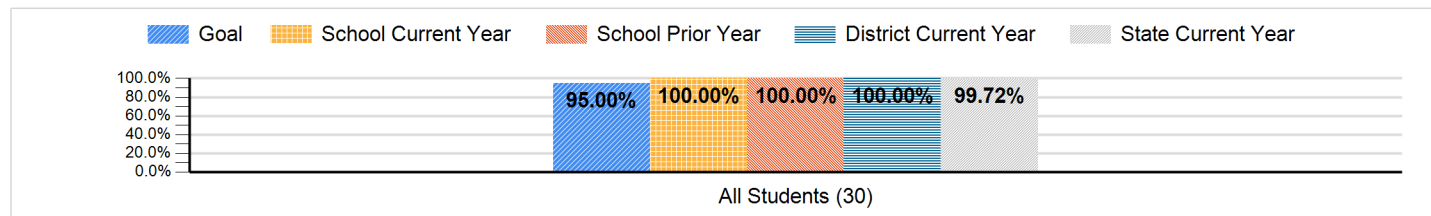
| | | AMO | School Current Year | School Prior Year | District Current Year | State Current Year |
|-------------------------------------|--------------------|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|
| Subgroup | Number of Students | Current Year - Proficiency | Current Year - Proficiency | Current Year - Proficiency | Current Year - Proficiency | Current Year - Proficiency |
| All Students | 30 | 75.69 | 76.67 | 57.58 | 76.67 | 49.36 |
| Hispanic / Latino* | * | * | * | * | * | 32.25 |
| American Indian / Alaskan Native* | * | * | * | * | * | 17.43 |
| Asian* | * | * | * | * | * | 45.56 |
| Black / African American* | * | * | * | * | * | 26.54 |
| Native Hawaiian / Pacific Islander* | * | * | * | * | * | 47.83 |
| White / Caucasian | 26 | 70.84 | 76.92 | 58.62 | 76.92 | 57.14 |
| Multi-Racial* | * | * | * | * | * | 41.68 |
| Student With Disabilities* | * | * | * | * | * | 24.03 |
| English Language Learners* | * | * | * | * | * | 21.73 |
| Economically Disadvantaged* | * | * | * | * | * | 32.78 |
| Female | 11 | 57.70 | 72.73 | 53.85 | 72.73 | 47.80 |
| Male | 19 | 77.77 | 78.95 | 60.00 | 78.95 | 50.86 |
| Migrant* | * | * | * | * | * | 14.43 |
| Gap* | * | * | * | 45.45 | * | 33.66 |
| Non-Gap | 22 | 68.76 | 86.36 | 63.64 | 86.36 | 67.08 |

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Armour 21-1 | Armour Elementary - 02

Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

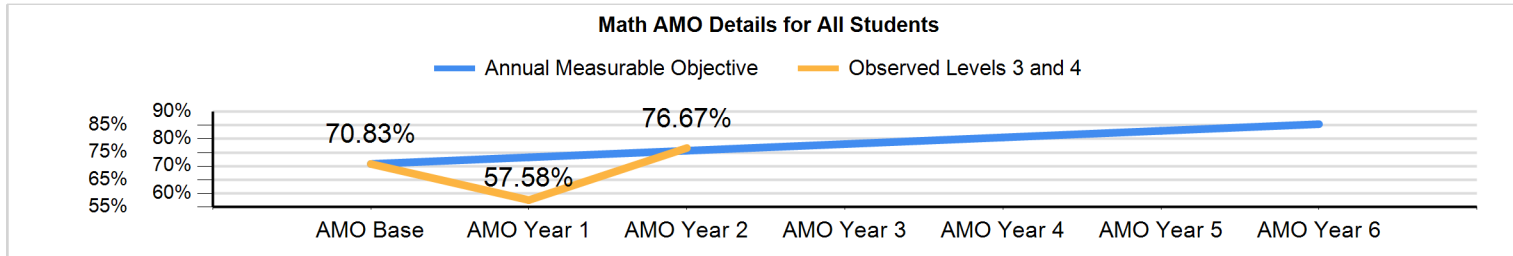
| Subgroup | Number of Students | Goal | School Current Year | School Prior Year | District Current Year | State Current Year |
|-------------------------------------|--------------------|------------------------------|------------------------------|------------------------------|------------------------------|------------------------------|
| | | Current Year - Participation | Current Year - Participation | Current Year - Participation | Current Year - Participation | Current Year - Participation |
| All Students | 30 | 95.00 | 100.00 | 100.00 | 100.00 | 99.72 |
| Hispanic / Latino* | * | * | * | * | * | 99.58 |
| American Indian / Alaskan Native* | * | * | * | * | * | 99.45 |
| Asian* | * | * | * | * | * | 99.81 |
| Black / African American* | * | * | * | * | * | 99.50 |
| Native Hawaiian / Pacific Islander* | * | * | * | * | * | 100.00 |
| White / Caucasian | 26 | 95.00 | 100.00 | 100.00 | 100.00 | 99.78 |
| Multi-Racial* | * | * | * | * | * | 99.65 |
| Student With Disabilities* | * | * | * | * | * | 99.34 |
| English Language Learners* | * | * | * | * | * | 99.73 |
| Economically Disadvantaged* | * | * | * | * | * | 99.67 |
| Female | 11 | 95.00 | 100.00 | 100.00 | 100.00 | 99.80 |
| Male | 19 | 95.00 | 100.00 | 100.00 | 100.00 | 99.64 |
| Migrant* | * | * | * | * | * | 100.00 |
| Gap* | * | * | * | 100.00 | * | 99.62 |
| Non-Gap | 22 | 95.00 | 100.00 | 100.00 | 100.00 | 99.83 |

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Armour 21-1 | Armour Elementary - 02

AMO Target: Math



| AMO Target: Math | | Base Year Data | | Annual Measurable Objectives - Percent Levels 3 and 4 | | | | |
|-------------------------------------|-----------|--------------------------|------------|---|------------|------------|------------|------------|
| Subgroup | Base Year | Base Percent Level 3 & 4 | AMO Year 1 | AMO Year 2 | AMO Year 3 | AMO Year 4 | AMO Year 5 | AMO Year 6 |
| All Students | 2014-2015 | 70.83% | 73.26 % | 75.69 % | 78.12 % | 80.55 % | 82.98 % | 85.42 % |
| Hispanic / Latino* | Too Few | NA | NA | NA | NA | NA | NA | NA |
| American Indian / Alaskan Native* | Too Few | NA | NA | NA | NA | NA | NA | NA |
| Asian* | Too Few | NA | NA | NA | NA | NA | NA | NA |
| Black / African American* | Too Few | NA | NA | NA | NA | NA | NA | NA |
| Native Hawaiian / Pacific Islander* | Too Few | NA | NA | NA | NA | NA | NA | NA |
| White / Caucasian | 2014-2015 | 65.00% | 67.92 % | 70.84 % | 73.76 % | 76.68 % | 79.60 % | 82.50 % |
| Multi-Racial* | Too Few | NA | NA | NA | NA | NA | NA | NA |
| Student With Disabilities* | Too Few | NA | NA | NA | NA | NA | NA | NA |
| English Language Learners* | Too Few | NA | NA | NA | NA | NA | NA | NA |
| Economically Disadvantaged* | Too Few | NA | NA | NA | NA | NA | NA | NA |

Other Groups

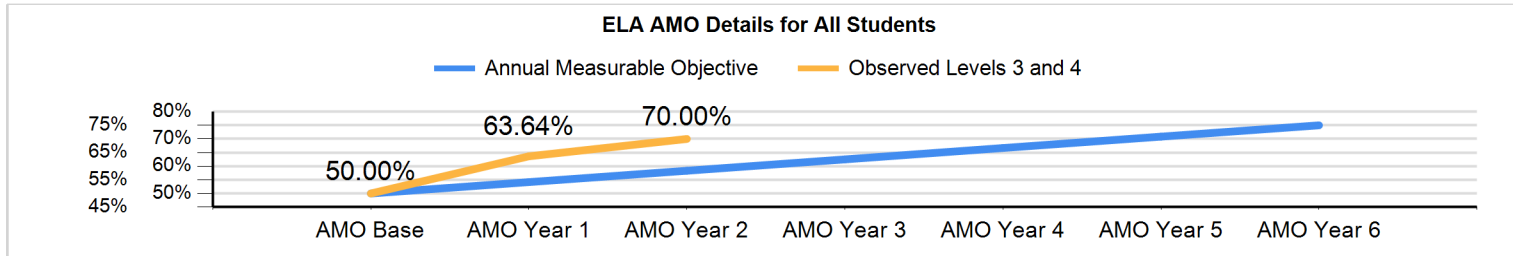
| | | | | | | | | |
|----------|-----------|--------|---------|---------|---------|---------|---------|---------|
| Female | 2015-2016 | 53.85% | 57.70 % | 61.55 % | 65.40 % | 69.25 % | 73.10 % | 76.93 % |
| Male | 2014-2015 | 73.33% | 75.55 % | 77.77 % | 79.99 % | 82.21 % | 84.43 % | 86.67 % |
| Migrant* | Too Few | NA | NA | NA | NA | NA | NA | NA |
| Gap* | Too Few | NA | NA | NA | NA | NA | NA | NA |
| Non-Gap | 2014-2015 | 62.50% | 65.63 % | 68.76 % | 71.89 % | 75.02 % | 78.15 % | 81.25 % |

* = Fewer than 10 students in this group, AMOs provided for informational purposes only

NA = No students in this group or no data

Armour 21-1 | Armour Elementary - 02

AMO Target: ELA



| AMO Target: ELA | | Base Year Data | | Annual Measurable Objectives - Percent Levels 3 and 4 | | | | |
|-------------------------------------|-----------|--------------------------|------------|---|------------|------------|------------|------------|
| Subgroup | Base Year | Base Percent Level 3 & 4 | AMO Year 1 | AMO Year 2 | AMO Year 3 | AMO Year 4 | AMO Year 5 | AMO Year 6 |
| All Students | 2014-2015 | 50.00% | 54.17 % | 58.34 % | 62.51 % | 66.68 % | 70.85 % | 75.00 % |
| Hispanic / Latino* | Too Few | NA | NA | NA | NA | NA | NA | NA |
| American Indian / Alaskan Native* | Too Few | NA | NA | NA | NA | NA | NA | NA |
| Asian* | Too Few | NA | NA | NA | NA | NA | NA | NA |
| Black / African American* | Too Few | NA | NA | NA | NA | NA | NA | NA |
| Native Hawaiian / Pacific Islander* | Too Few | NA | NA | NA | NA | NA | NA | NA |
| White / Caucasian | 2014-2015 | 50.00% | 54.17 % | 58.34 % | 62.51 % | 66.68 % | 70.85 % | 75.00 % |
| Multi-Racial* | Too Few | NA | NA | NA | NA | NA | NA | NA |
| Student With Disabilities* | Too Few | NA | NA | NA | NA | NA | NA | NA |
| English Language Learners* | Too Few | NA | NA | NA | NA | NA | NA | NA |
| Economically Disadvantaged* | Too Few | NA | NA | NA | NA | NA | NA | NA |

Other Groups

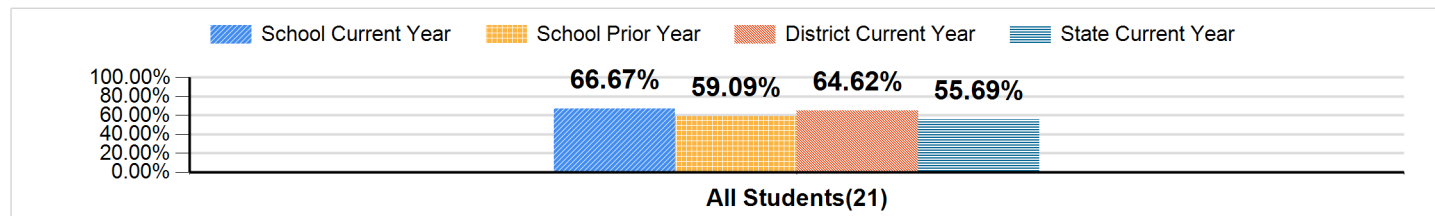
| | | | | | | | | |
|----------|-----------|--------|---------|---------|---------|---------|---------|---------|
| Female | 2015-2016 | 76.92% | 78.84 % | 80.76 % | 82.68 % | 84.60 % | 86.52 % | 88.46 % |
| Male | 2014-2015 | 40.00% | 45.00 % | 50.00 % | 55.00 % | 60.00 % | 65.00 % | 70.00 % |
| Migrant* | Too Few | NA | NA | NA | NA | NA | NA | NA |
| Gap* | Too Few | NA | NA | NA | NA | NA | NA | NA |
| Non-Gap | 2014-2015 | 56.25% | 59.90 % | 63.55 % | 67.20 % | 70.85 % | 74.50 % | 78.13 % |

* = Fewer than 10 students in this group, AMOs provided for informational purposes only

NA = No students in this group or no data

Armour 21-1 | Armour Elementary - 02

Academic Growth: ELA - All Students



Academic Growth - ELA % All Students Meeting Growth Standard

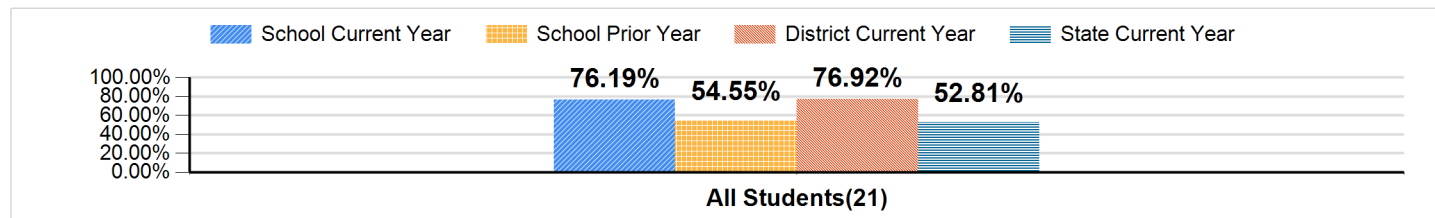
| Subgroup | Number of Students | School Current Year | | School Prior Year | | District Current Year | | State Current Year | |
|-------------------------------------|--------------------|---------------------|-----------------|-------------------|-----------------|-----------------------|-----------------|--------------------|-----------------|
| | | All Students | Lowest Quartile | All Students | Lowest Quartile | All Students | Lowest Quartile | All Students | Lowest Quartile |
| All Students | 21 | 66.67 | * | 59.09 | * | 64.62 | 43.75 | 55.69 | 32.81 |
| Hispanic / Latino* | * | * | * | * | * | * | * | 48.64 | 35.05 |
| American Indian / Alaskan Native* | * | * | * | * | * | * | * | 34.23 | 25.87 |
| Asian* | * | * | * | * | * | * | * | 64.85 | 42.36 |
| Black / African American* | * | * | * | * | * | * | * | 44.02 | 30.86 |
| Native Hawaiian / Pacific Islander* | * | * | * | * | * | * | * | 50.00 | 11.11 |
| White / Caucasian | 18 | 61.11 | * | 63.16 | * | 64.41 | 41.67 | 59.81 | 35.28 |
| Multi-Racial* | * | * | * | * | * | * | * | 50.67 | 34.11 |
| Student With Disabilities* | * | * | * | * | * | * | * | 32.33 | 25.53 |
| English Language Learners* | * | * | * | * | * | * | * | 34.75 | 30.59 |
| Economically Disadvantaged* | * | * | * | * | * | 61.54 | * | 44.58 | 30.21 |
| Female* | * | * | * | * | * | 72.41 | * | 60.41 | 35.50 |
| Male | 12 | 58.33 | * | 38.46 | * | 58.33 | * | 51.23 | 31.03 |
| Migrant* | * | * | * | * | * | * | * | 46.67 | 33.33 |
| Gap* | * | * | * | * | * | 52.63 | * | 44.21 | 30.07 |
| Non-Gap | 15 | 66.67 | * | 60.00 | * | 69.57 | 60.00 | 66.71 | 42.53 |

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Armour 21-1 | Armour Elementary - 02

Academic Growth: Math - All Students



Academic Growth - Math % All Students Meeting Growth Standard

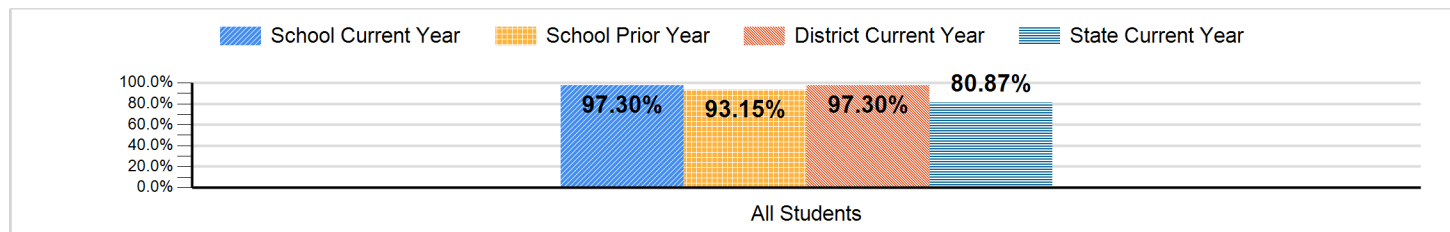
| Subgroup | Number of Students | School Current Year | | School Prior Year | | District Current Year | | State Current Year | |
|-------------------------------------|--------------------|---------------------|-----------------|-------------------|-----------------|-----------------------|-----------------|--------------------|-----------------|
| | | All Students | Lowest Quartile | All Students | Lowest Quartile | All Students | Lowest Quartile | All Students | Lowest Quartile |
| All Students | 21 | 76.19 | * | 54.55 | * | 76.92 | 50.00 | 52.81 | 32.55 |
| Hispanic / Latino* | * | * | * | * | * | * | * | 44.24 | 33.24 |
| American Indian / Alaskan Native* | * | * | * | * | * | * | * | 28.84 | 23.72 |
| Asian* | * | * | * | * | * | * | * | 63.23 | 44.14 |
| Black / African American* | * | * | * | * | * | * | * | 41.66 | 33.94 |
| Native Hawaiian / Pacific Islander* | * | * | * | * | * | * | * | 54.35 | 58.33 |
| White / Caucasian | 18 | 77.78 | * | 57.89 | * | 79.66 | 53.85 | 57.35 | 35.81 |
| Multi-Racial* | * | * | * | * | * | * | * | 47.92 | 33.41 |
| Student With Disabilities* | * | * | * | * | * | * | * | 32.90 | 26.66 |
| English Language Learners* | * | * | * | * | * | * | * | 37.65 | 34.76 |
| Economically Disadvantaged* | * | * | * | * | * | 61.54 | * | 41.18 | 29.54 |
| Female* | * | * | * | * | * | 72.41 | * | 53.50 | 33.59 |
| Male | 12 | 75.00 | * | 53.85 | * | 80.56 | * | 52.16 | 31.58 |
| Migrant* | * | * | * | * | * | * | * | 43.81 | 40.26 |
| Gap* | * | * | * | * | * | 63.16 | * | 41.30 | 29.93 |
| Non-Gap | 15 | 80.00 | * | 53.33 | * | 82.61 | 71.43 | 63.91 | 42.72 |

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Armour 21-1 | Armour Elementary - 02

Attendance



Attendance: Data Matrix

| Subgroup | Number of Students | School Current Year | School Prior Year | District Current Year | State Current Year |
|------------------------------------|--------------------|--|--|--|--|
| | | Percent attending 94% or more of enrolled days | Percent attending 94% or more of enrolled days | Percent attending 94% or more of enrolled days | Percent attending 94% or more of enrolled days |
| All Students | 74 | 97.30 | 93.15 | 97.30 | 80.87 |
| Hispanic / Latino | * | * | * | * | 70.90 |
| American Indian / Alaskan Native | * | * | * | * | 54.36 |
| Asian | * | * | * | * | 87.94 |
| Black / African American | * | * | * | * | 80.66 |
| Native Hawaiian / Pacific Islander | * | * | * | * | 76.06 |
| White / Caucasian | 65 | 96.92 | 93.85 | 96.92 | 87.13 |
| Multi-Racial | * | * | * | * | 74.44 |
| Student With Disabilities | 10 | 100.00 | 100.00 | 100.00 | 75.04 |
| English Language Learners | * | * | * | * | 82.82 |
| Economically Disadvantaged | 18 | 100.00 | 88.89 | 100.00 | 69.98 |
| Female | 30 | 93.33 | 90.00 | 93.33 | 80.65 |
| Male | 44 | 100.00 | 95.35 | 100.00 | 81.08 |
| Migrant | * | * | * | * | 85.80 |
| Gap | 25 | 100.00 | 92.31 | 100.00 | 72.72 |
| Non-Gap | 49 | 95.92 | 93.62 | 95.92 | 91.28 |

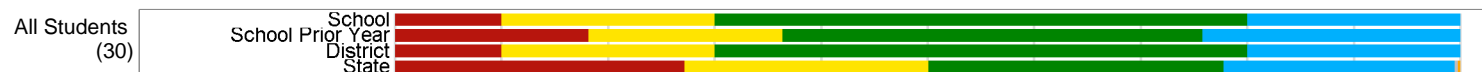
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Armour 21-1 | Armour Elementary - 02

All Assessed: ELA All Grades

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA All Grades - Data Matrix

| | Number Students | School Current Year | | | | | | School Prior Year | | | | | |
|------------------------------------|-----------------|---------------------|---------|---------|---------|------------|---------------|-------------------|---------|---------|---------|------------|---------------|
| | | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable |
| All Students | 30 | 10.00 | 20.00 | 50.00 | 20.00 | 0.00 | 0.00 | 18.18 | 18.18 | 39.39 | 24.24 | 0.00 | 0.00 |
| Hispanic / Latino | * | * | * | * | * | * | * | * | * | * | * | * | * |
| American Indian / Alaskan Native | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Asian | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Black / African American | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Native Hawaiian / Pacific Islander | * | * | * | * | * | * | * | * | * | * | * | * | * |
| White / Caucasian | 26 | 11.54 | 23.08 | 42.31 | 23.08 | 0.00 | 0.00 | 13.79 | 17.24 | 44.83 | 24.14 | 0.00 | 0.00 |
| Multi-Racial | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Student With Disabilities | * | * | * | * | * | * | * | * | * | * | * | * | * |
| English Language Learners | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Economically Disadvantaged | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Female | 11 | 9.09 | 18.18 | 54.55 | 18.18 | 0.00 | 0.00 | 15.38 | 7.69 | 38.46 | 38.46 | 0.00 | 0.00 |
| Male | 19 | 10.53 | 21.05 | 47.37 | 21.05 | 0.00 | 0.00 | 20.00 | 25.00 | 40.00 | 15.00 | 0.00 | 0.00 |
| Migrant | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Gap | * | * | * | * | * | * | * | 36.36 | 27.27 | 9.09 | 27.27 | 0.00 | 0.00 |
| Non-Gap | 22 | 9.09 | 18.18 | 50.00 | 22.73 | 0.00 | 0.00 | 9.09 | 13.64 | 54.55 | 22.73 | 0.00 | 0.00 |

Armour 21-1 | Armour Elementary - 02

| | District Current Year | | | | | | State Current Year | | | | | |
|---------------------------------------|-----------------------|---------|---------|---------|------------|---------------|--------------------|---------|---------|---------|------------|---------------|
| | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable |
| All Students | 10.00 | 20.00 | 50.00 | 20.00 | 0.00 | 0.00 | 27.19 | 22.88 | 27.71 | 21.68 | 0.27 | 0.27 |
| Hispanic / Latino | * | * | * | * | * | * | 39.10 | 25.87 | 21.32 | 11.48 | 0.48 | 1.74 |
| American Indian / Alaskan Native | * | * | * | * | * | * | 59.57 | 21.56 | 14.30 | 4.10 | 0.47 | 0.00 |
| Asian | * | * | * | * | * | * | 29.53 | 23.36 | 19.63 | 23.18 | 0.37 | 3.93 |
| Black / African American | * | * | * | * | * | * | 42.79 | 22.00 | 21.80 | 9.59 | 0.71 | 3.12 |
| Native Hawaiian / Pacific Islander | * | * | * | * | * | * | 24.00 | 20.00 | 36.00 | 16.00 | 0.00 | 4.00 |
| White / Caucasian | 11.54 | 23.08 | 42.31 | 23.08 | 0.00 | 0.00 | 19.99 | 22.81 | 30.97 | 26.03 | 0.20 | 0.00 |
| Multi-Racial | * | * | * | * | * | * | 31.10 | 24.10 | 25.58 | 18.87 | 0.35 | 0.00 |
| Student With Disabilities | * | * | * | * | * | * | 57.54 | 20.86 | 13.92 | 7.04 | 0.60 | 0.04 |
| English Language Learners | * | * | * | * | * | * | 52.66 | 21.77 | 14.31 | 4.93 | 0.53 | 5.79 |
| Economically Disadvantaged | * | * | * | * | * | * | 41.08 | 24.79 | 21.79 | 11.45 | 0.34 | 0.55 |
| Female | 9.09 | 18.18 | 54.55 | 18.18 | 0.00 | 0.00 | 23.57 | 22.39 | 28.65 | 24.89 | 0.20 | 0.30 |
| Male | 10.53 | 21.05 | 47.37 | 21.05 | 0.00 | 0.00 | 30.64 | 23.34 | 26.81 | 18.62 | 0.34 | 0.24 |
| Migrant | * | * | * | * | * | * | 51.61 | 18.55 | 8.87 | 4.03 | 2.42 | 14.52 |
| Gap | * | * | * | * | * | * | 40.79 | 24.78 | 21.72 | 11.82 | 0.38 | 0.50 |
| Non-Gap | 9.09 | 18.18 | 50.00 | 22.73 | 0.00 | 0.00 | 11.36 | 20.66 | 34.67 | 33.14 | 0.15 | 0.00 |

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

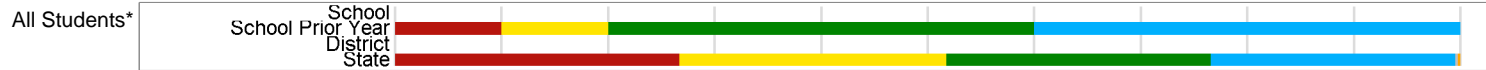
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Armour 21-1 | Armour Elementary - 02

All Assessed: ELA Grade 03

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 03 - Data Matrix

| | Number Students | School Current Year | | | | | | School Prior Year | | | | | |
|------------------------------------|-----------------|---------------------|---------|---------|---------|------------|---------------|-------------------|---------|---------|---------|------------|---------------|
| | | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable |
| All Students | * | * | * | * | * | * | * | 10.00 | 10.00 | 40.00 | 40.00 | 0.00 | 0.00 |
| Hispanic / Latino | * | * | * | * | * | * | * | * | * | * | * | * | * |
| American Indian / Alaskan Native | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Asian | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Black / African American | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Native Hawaiian / Pacific Islander | * | * | * | * | * | * | * | * | * | * | * | * | * |
| White / Caucasian | * | * | * | * | * | * | * | 10.00 | 10.00 | 40.00 | 40.00 | 0.00 | 0.00 |
| Multi-Racial | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Student With Disabilities | * | * | * | * | * | * | * | * | * | * | * | * | * |
| English Language Learners | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Economically Disadvantaged | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Female | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Male | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Migrant | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Gap | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Non-Gap | * | * | * | * | * | * | * | * | * | * | * | * | * |

Armour 21-1 | Armour Elementary - 02

| | District Current Year | | | | | | State Current Year | | | | | |
|---------------------------------------|-----------------------|---------|---------|---------|------------|---------------|--------------------|---------|---------|---------|------------|---------------|
| | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable |
| All Students | * | * | * | * | * | * | 26.71 | 25.01 | 24.82 | 22.96 | 0.23 | 0.27 |
| Hispanic / Latino | * | * | * | * | * | * | 39.12 | 29.07 | 18.11 | 11.42 | 0.61 | 1.67 |
| American Indian / Alaskan Native | * | * | * | * | * | * | 57.44 | 24.54 | 13.27 | 4.37 | 0.38 | 0.00 |
| Asian | * | * | * | * | * | * | 32.79 | 23.50 | 16.94 | 22.40 | 0.55 | 3.82 |
| Black / African American | * | * | * | * | * | * | 42.90 | 22.84 | 19.14 | 11.73 | 0.31 | 3.09 |
| Native Hawaiian / Pacific Islander | * | * | * | * | * | * | * | * | * | * | * | * |
| White / Caucasian | * | * | * | * | * | * | 19.42 | 25.04 | 27.67 | 27.72 | 0.14 | 0.01 |
| Multi-Racial | * | * | * | * | * | * | 31.37 | 22.43 | 25.67 | 19.96 | 0.57 | 0.00 |
| Student With Disabilities | * | * | * | * | * | * | 50.84 | 24.76 | 14.67 | 9.20 | 0.42 | 0.11 |
| English Language Learners | * | * | * | * | * | * | 49.77 | 25.19 | 13.74 | 6.72 | 0.15 | 4.43 |
| Economically Disadvantaged | * | * | * | * | * | * | 40.30 | 26.49 | 19.59 | 12.79 | 0.32 | 0.50 |
| Female | * | * | * | * | * | * | 23.69 | 24.60 | 25.05 | 26.10 | 0.23 | 0.33 |
| Male | * | * | * | * | * | * | 29.63 | 25.41 | 24.61 | 19.92 | 0.24 | 0.20 |
| Migrant | * | * | * | * | * | * | 54.55 | 18.18 | 6.82 | 6.82 | 0.00 | 13.64 |
| Gap | * | * | * | * | * | * | 38.72 | 27.24 | 19.96 | 13.28 | 0.32 | 0.48 |
| Non-Gap | * | * | * | * | * | * | 11.95 | 22.27 | 30.80 | 34.86 | 0.12 | 0.00 |

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

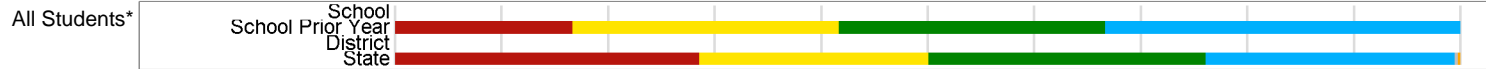
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Armour 21-1 | Armour Elementary - 02

All Assessed: ELA Grade 04

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 04 - Data Matrix

| | Number Students | School Current Year | | | | | | School Prior Year | | | | | |
|------------------------------------|-----------------|---------------------|---------|---------|---------|------------|---------------|-------------------|---------|---------|---------|------------|---------------|
| | | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable |
| All Students | * | * | * | * | * | * | * | 16.67 | 25.00 | 25.00 | 33.33 | 0.00 | 0.00 |
| Hispanic / Latino | * | * | * | * | * | * | * | * | * | * | * | * | * |
| American Indian / Alaskan Native | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Asian | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Black / African American | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Native Hawaiian / Pacific Islander | * | * | * | * | * | * | * | * | * | * | * | * | * |
| White / Caucasian | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Multi-Racial | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Student With Disabilities | * | * | * | * | * | * | * | * | * | * | * | * | * |
| English Language Learners | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Economically Disadvantaged | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Female | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Male | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Migrant | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Gap | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Non-Gap | * | * | * | * | * | * | * | * | * | * | * | * | * |

Armour 21-1 | Armour Elementary - 02

| | District Current Year | | | | | | State Current Year | | | | | |
|---------------------------------------|-----------------------|---------|---------|---------|------------|---------------|--------------------|---------|---------|---------|------------|---------------|
| | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable |
| All Students | * | * | * | * | * | * | 28.56 | 21.49 | 26.00 | 23.41 | 0.28 | 0.26 |
| Hispanic / Latino | * | * | * | * | * | * | 39.10 | 23.46 | 22.86 | 13.38 | 0.15 | 1.05 |
| American Indian / Alaskan Native | * | * | * | * | * | * | 61.90 | 18.90 | 13.76 | 4.98 | 0.47 | 0.00 |
| Asian | * | * | * | * | * | * | 28.65 | 22.47 | 19.66 | 25.28 | 0.56 | 3.37 |
| Black / African American | * | * | * | * | * | * | 45.03 | 20.76 | 21.64 | 7.60 | 0.88 | 4.09 |
| Native Hawaiian / Pacific Islander | * | * | * | * | * | * | 23.08 | 23.08 | 46.15 | 0.00 | 0.00 | 7.69 |
| White / Caucasian | * | * | * | * | * | * | 21.32 | 21.48 | 28.80 | 28.17 | 0.23 | 0.00 |
| Multi-Racial | * | * | * | * | * | * | 31.75 | 26.13 | 22.03 | 19.87 | 0.22 | 0.00 |
| Student With Disabilities | * | * | * | * | * | * | 60.38 | 18.31 | 13.21 | 7.55 | 0.55 | 0.00 |
| English Language Learners | * | * | * | * | * | * | 51.55 | 20.96 | 17.35 | 4.64 | 0.69 | 4.81 |
| Economically Disadvantaged | * | * | * | * | * | * | 42.79 | 22.73 | 21.30 | 12.31 | 0.32 | 0.54 |
| Female | * | * | * | * | * | * | 24.96 | 21.39 | 27.01 | 26.12 | 0.17 | 0.34 |
| Male | * | * | * | * | * | * | 31.99 | 21.58 | 25.04 | 20.84 | 0.38 | 0.18 |
| Migrant | * | * | * | * | * | * | 47.50 | 22.50 | 7.50 | 2.50 | 5.00 | 15.00 |
| Gap | * | * | * | * | * | * | 42.83 | 22.45 | 21.07 | 12.81 | 0.36 | 0.47 |
| Non-Gap | * | * | * | * | * | * | 11.61 | 20.34 | 31.86 | 36.01 | 0.18 | 0.00 |

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Armour 21-1 | Armour Elementary - 02

All Assessed: ELA Grade 05

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 05 - Data Matrix

| | Number Students | School Current Year | | | | | | School Prior Year | | | | | |
|------------------------------------|-----------------|---------------------|---------|---------|---------|------------|---------------|-------------------|---------|---------|---------|------------|---------------|
| | | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable |
| All Students | 12 | 16.67 | 33.33 | 41.67 | 8.33 | 0.00 | 0.00 | 27.27 | 18.18 | 54.55 | 0.00 | 0.00 | 0.00 |
| Hispanic / Latino | * | * | * | * | * | * | * | * | * | * | * | * | * |
| American Indian / Alaskan Native | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Asian | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Black / African American | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Native Hawaiian / Pacific Islander | * | * | * | * | * | * | * | * | * | * | * | * | * |
| White / Caucasian | * | * | * | * | * | * | * | 20.00 | 20.00 | 60.00 | 0.00 | 0.00 | 0.00 |
| Multi-Racial | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Student With Disabilities | * | * | * | * | * | * | * | * | * | * | * | * | * |
| English Language Learners | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Economically Disadvantaged | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Female | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Male | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Migrant | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Gap | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Non-Gap | * | * | * | * | * | * | * | * | * | * | * | * | * |

Armour 21-1 | Armour Elementary - 02

| | District Current Year | | | | | | State Current Year | | | | | |
|---------------------------------------|-----------------------|---------|---------|---------|------------|---------------|--------------------|---------|---------|---------|------------|---------------|
| | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable |
| All Students | 16.67 | 33.33 | 41.67 | 8.33 | 0.00 | 0.00 | 26.26 | 22.12 | 32.43 | 18.59 | 0.31 | 0.29 |
| Hispanic / Latino | * | * | * | * | * | * | 39.08 | 25.00 | 23.24 | 9.33 | 0.70 | 2.65 |
| American Indian / Alaskan Native | * | * | * | * | * | * | 59.39 | 21.19 | 15.95 | 2.90 | 0.56 | 0.00 |
| Asian | * | * | * | * | * | * | 27.01 | 24.14 | 22.41 | 21.84 | 0.00 | 4.60 |
| Black / African American | * | * | * | * | * | * | 40.31 | 22.46 | 24.62 | 9.54 | 0.92 | 2.16 |
| Native Hawaiian / Pacific Islander | * | * | * | * | * | * | * | * | * | * | * | * |
| White / Caucasian | * | * | * | * | * | * | 19.23 | 21.90 | 36.48 | 22.16 | 0.23 | 0.00 |
| Multi-Racial | * | * | * | * | * | * | 30.05 | 23.94 | 29.34 | 16.43 | 0.23 | 0.00 |
| Student With Disabilities | * | * | * | * | * | * | 62.25 | 19.12 | 13.82 | 3.95 | 0.86 | 0.00 |
| English Language Learners | * | * | * | * | * | * | 62.26 | 15.09 | 9.06 | 1.13 | 1.13 | 11.32 |
| Economically Disadvantaged | * | * | * | * | * | * | 40.10 | 25.17 | 24.62 | 9.11 | 0.38 | 0.62 |
| Female | * | * | * | * | * | * | 22.00 | 21.12 | 34.10 | 22.35 | 0.22 | 0.21 |
| Male | * | * | * | * | * | * | 30.28 | 23.06 | 30.87 | 15.05 | 0.41 | 0.35 |
| Migrant | * | * | * | * | * | * | 52.50 | 15.00 | 12.50 | 2.50 | 2.50 | 15.00 |
| Gap | * | * | * | * | * | * | 40.87 | 24.61 | 24.35 | 9.16 | 0.46 | 0.55 |
| Non-Gap | * | * | * | * | * | * | 10.57 | 19.44 | 41.12 | 28.71 | 0.16 | 0.00 |

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Armour 21-1 | Armour Elementary - 02

All Assessed: Math All Grades

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math All Grades - Data Matrix

| | Number Students | School Current Year | | | | | | School Prior Year | | | | | |
|------------------------------------|-----------------|---------------------|---------|---------|---------|------------|---------------|-------------------|---------|---------|---------|------------|---------------|
| | | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable |
| All Students | 30 | 3.33 | 20.00 | 50.00 | 26.67 | 0.00 | 0.00 | 6.06 | 36.36 | 33.33 | 24.24 | 0.00 | 0.00 |
| Hispanic / Latino | * | * | * | * | * | * | * | * | * | * | * | * | * |
| American Indian / Alaskan Native | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Asian | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Black / African American | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Native Hawaiian / Pacific Islander | * | * | * | * | * | * | * | * | * | * | * | * | * |
| White / Caucasian | 26 | 3.85 | 19.23 | 53.85 | 23.08 | 0.00 | 0.00 | 3.45 | 37.93 | 34.48 | 24.14 | 0.00 | 0.00 |
| Multi-Racial | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Student With Disabilities | * | * | * | * | * | * | * | * | * | * | * | * | * |
| English Language Learners | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Economically Disadvantaged | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Female | 11 | 9.09 | 18.18 | 63.64 | 9.09 | 0.00 | 0.00 | 15.38 | 30.77 | 38.46 | 15.38 | 0.00 | 0.00 |
| Male | 19 | 0.00 | 21.05 | 42.11 | 36.84 | 0.00 | 0.00 | 0.00 | 40.00 | 30.00 | 30.00 | 0.00 | 0.00 |
| Migrant | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Gap | * | * | * | * | * | * | * | 18.18 | 36.36 | 27.27 | 18.18 | 0.00 | 0.00 |
| Non-Gap | 22 | 0.00 | 13.64 | 54.55 | 31.82 | 0.00 | 0.00 | 0.00 | 36.36 | 36.36 | 27.27 | 0.00 | 0.00 |

Armour 21-1 | Armour Elementary - 02

| | District Current Year | | | | | | State Current Year | | | | | |
|---------------------------------------|-----------------------|---------|---------|---------|------------|---------------|--------------------|---------|---------|---------|------------|---------------|
| | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable |
| All Students | 3.33 | 20.00 | 50.00 | 26.67 | 0.00 | 0.00 | 21.98 | 29.13 | 28.60 | 20.01 | 0.28 | 0.00 |
| Hispanic / Latino | * | * | * | * | * | * | 35.82 | 32.75 | 21.01 | 10.00 | 0.42 | 0.00 |
| American Indian / Alaskan Native | * | * | * | * | * | * | 54.37 | 27.98 | 13.34 | 3.76 | 0.55 | 0.00 |
| Asian | * | * | * | * | * | * | 29.35 | 25.61 | 26.54 | 18.32 | 0.19 | 0.00 |
| Black / African American | * | * | * | * | * | * | 41.37 | 33.00 | 18.06 | 7.06 | 0.50 | 0.00 |
| Native Hawaiian / Pacific Islander | * | * | * | * | * | * | 20.00 | 36.00 | 28.00 | 16.00 | 0.00 | 0.00 |
| White / Caucasian | 3.85 | 19.23 | 53.85 | 23.08 | 0.00 | 0.00 | 14.30 | 28.76 | 32.39 | 24.33 | 0.22 | 0.00 |
| Multi-Racial | * | * | * | * | * | * | 26.64 | 32.01 | 25.37 | 15.62 | 0.35 | 0.00 |
| Student With Disabilities | * | * | * | * | * | * | 48.43 | 27.23 | 15.94 | 7.74 | 0.66 | 0.00 |
| English Language Learners | * | * | * | * | * | * | 50.80 | 28.43 | 15.71 | 4.79 | 0.27 | 0.00 |
| Economically Disadvantaged | * | * | * | * | * | * | 35.54 | 32.10 | 21.90 | 10.13 | 0.33 | 0.00 |
| Female | 9.09 | 18.18 | 63.64 | 9.09 | 0.00 | 0.00 | 22.34 | 30.38 | 28.73 | 18.36 | 0.20 | 0.00 |
| Male | 0.00 | 21.05 | 42.11 | 36.84 | 0.00 | 0.00 | 21.63 | 27.94 | 28.48 | 21.59 | 0.36 | 0.00 |
| Migrant | * | * | * | * | * | * | 64.52 | 24.19 | 9.68 | 1.61 | 0.00 | 0.00 |
| Gap | * | * | * | * | * | * | 34.68 | 32.00 | 22.22 | 10.72 | 0.38 | 0.00 |
| Non-Gap | 0.00 | 13.64 | 54.55 | 31.82 | 0.00 | 0.00 | 7.21 | 25.78 | 36.02 | 30.82 | 0.17 | 0.00 |

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

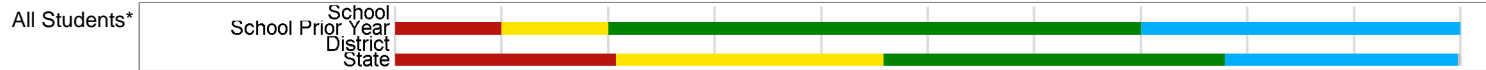
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Armour 21-1 | Armour Elementary - 02

All Assessed: Math Grade 03

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 03 - Data Matrix

| | Number Students | School Current Year | | | | | | School Prior Year | | | | | |
|------------------------------------|-----------------|---------------------|---------|---------|---------|------------|---------------|-------------------|---------|---------|---------|------------|---------------|
| | | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable |
| All Students | * | * | * | * | * | * | * | 10.00 | 10.00 | 50.00 | 30.00 | 0.00 | 0.00 |
| Hispanic / Latino | * | * | * | * | * | * | * | * | * | * | * | * | * |
| American Indian / Alaskan Native | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Asian | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Black / African American | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Native Hawaiian / Pacific Islander | * | * | * | * | * | * | * | * | * | * | * | * | * |
| White / Caucasian | * | * | * | * | * | * | * | 10.00 | 10.00 | 50.00 | 30.00 | 0.00 | 0.00 |
| Multi-Racial | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Student With Disabilities | * | * | * | * | * | * | * | * | * | * | * | * | * |
| English Language Learners | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Economically Disadvantaged | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Female | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Male | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Migrant | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Gap | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Non-Gap | * | * | * | * | * | * | * | * | * | * | * | * | * |

Armour 21-1 | Armour Elementary - 02

| | District Current Year | | | | | | State Current Year | | | | | |
|---------------------------------------|-----------------------|---------|---------|---------|------------|---------------|--------------------|---------|---------|---------|------------|---------------|
| | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable |
| All Students | * | * | * | * | * | * | 20.73 | 25.13 | 32.01 | 21.89 | 0.25 | 0.00 |
| Hispanic / Latino | * | * | * | * | * | * | 35.62 | 28.46 | 24.81 | 10.50 | 0.61 | 0.00 |
| American Indian / Alaskan Native | * | * | * | * | * | * | 50.77 | 27.22 | 17.25 | 4.37 | 0.38 | 0.00 |
| Asian | * | * | * | * | * | * | 30.60 | 20.77 | 30.60 | 17.49 | 0.55 | 0.00 |
| Black / African American | * | * | * | * | * | * | 38.58 | 32.72 | 20.06 | 8.33 | 0.31 | 0.00 |
| Native Hawaiian / Pacific Islander | * | * | * | * | * | * | * | * | * | * | * | * |
| White / Caucasian | * | * | * | * | * | * | 13.12 | 24.09 | 35.91 | 26.72 | 0.17 | 0.00 |
| Multi-Racial | * | * | * | * | * | * | 26.43 | 28.33 | 27.19 | 17.49 | 0.57 | 0.00 |
| Student With Disabilities | * | * | * | * | * | * | 43.32 | 24.29 | 21.98 | 9.94 | 0.47 | 0.00 |
| English Language Learners | * | * | * | * | * | * | 47.02 | 27.18 | 18.63 | 6.87 | 0.31 | 0.00 |
| Economically Disadvantaged | * | * | * | * | * | * | 33.42 | 28.94 | 25.72 | 11.62 | 0.32 | 0.00 |
| Female | * | * | * | * | * | * | 21.35 | 25.35 | 32.53 | 20.52 | 0.26 | 0.00 |
| Male | * | * | * | * | * | * | 20.13 | 24.92 | 31.50 | 23.21 | 0.24 | 0.00 |
| Migrant | * | * | * | * | * | * | 59.09 | 22.73 | 13.64 | 4.55 | 0.00 | 0.00 |
| Gap | * | * | * | * | * | * | 31.90 | 28.63 | 26.68 | 12.45 | 0.34 | 0.00 |
| Non-Gap | * | * | * | * | * | * | 7.00 | 20.83 | 38.55 | 33.48 | 0.14 | 0.00 |

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

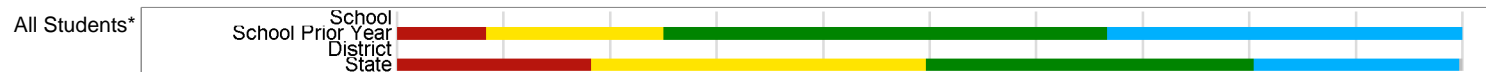
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Armour 21-1 | Armour Elementary - 02

All Assessed: Math Grade 04

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 04 - Data Matrix

| | Number Students | School Current Year | | | | | | School Prior Year | | | | | |
|------------------------------------|-----------------|---------------------|---------|---------|---------|------------|---------------|-------------------|---------|---------|---------|------------|---------------|
| | | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable |
| All Students | * | * | * | * | * | * | * | 8.33 | 16.67 | 41.67 | 33.33 | 0.00 | 0.00 |
| Hispanic / Latino | * | * | * | * | * | * | * | * | * | * | * | * | * |
| American Indian / Alaskan Native | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Asian | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Black / African American | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Native Hawaiian / Pacific Islander | * | * | * | * | * | * | * | * | * | * | * | * | * |
| White / Caucasian | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Multi-Racial | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Student With Disabilities | * | * | * | * | * | * | * | * | * | * | * | * | * |
| English Language Learners | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Economically Disadvantaged | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Female | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Male | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Migrant | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Gap | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Non-Gap | * | * | * | * | * | * | * | * | * | * | * | * | * |

Armour 21-1 | Armour Elementary - 02

| | District Current Year | | | | | | State Current Year | | | | | |
|---------------------------------------|-----------------------|---------|---------|---------|------------|---------------|--------------------|---------|---------|---------|------------|---------------|
| | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable |
| All Students | * | * | * | * | * | * | 18.21 | 31.40 | 30.78 | 19.31 | 0.31 | 0.00 |
| Hispanic / Latino | * | * | * | * | * | * | 29.17 | 37.44 | 23.16 | 9.92 | 0.30 | 0.00 |
| American Indian / Alaskan Native | * | * | * | * | * | * | 48.91 | 32.74 | 14.23 | 3.58 | 0.54 | 0.00 |
| Asian | * | * | * | * | * | * | 22.47 | 32.02 | 25.28 | 20.22 | 0.00 | 0.00 |
| Black / African American | * | * | * | * | * | * | 37.72 | 36.26 | 18.71 | 6.73 | 0.58 | 0.00 |
| Native Hawaiian / Pacific Islander | * | * | * | * | * | * | 15.38 | 53.85 | 23.08 | 7.69 | 0.00 | 0.00 |
| White / Caucasian | * | * | * | * | * | * | 11.01 | 30.15 | 35.09 | 23.47 | 0.28 | 0.00 |
| Multi-Racial | * | * | * | * | * | * | 23.54 | 35.64 | 25.70 | 15.12 | 0.00 | 0.00 |
| Student With Disabilities | * | * | * | * | * | * | 45.23 | 31.63 | 15.04 | 7.44 | 0.67 | 0.00 |
| English Language Learners | * | * | * | * | * | * | 42.61 | 35.57 | 17.87 | 3.61 | 0.34 | 0.00 |
| Economically Disadvantaged | * | * | * | * | * | * | 30.39 | 35.85 | 23.55 | 9.91 | 0.29 | 0.00 |
| Female | * | * | * | * | * | * | 18.35 | 33.62 | 30.95 | 16.93 | 0.15 | 0.00 |
| Male | * | * | * | * | * | * | 18.08 | 29.28 | 30.62 | 21.58 | 0.45 | 0.00 |
| Migrant | * | * | * | * | * | * | 65.00 | 22.50 | 12.50 | 0.00 | 0.00 | 0.00 |
| Gap | * | * | * | * | * | * | 30.07 | 35.74 | 23.51 | 10.31 | 0.37 | 0.00 |
| Non-Gap | * | * | * | * | * | * | 4.11 | 26.23 | 39.42 | 30.02 | 0.22 | 0.00 |

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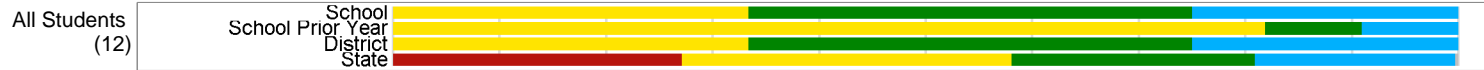
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Science results for 2016-17 are not available due to participation in assessment field testing.

Armour 21-1 | Armour Elementary - 02

All Assessed: Math Grade 05

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 05 - Data Matrix

| | Number Students | School Current Year | | | | | | School Prior Year | | | | | |
|------------------------------------|-----------------|---------------------|---------|---------|---------|------------|---------------|-------------------|---------|---------|---------|------------|---------------|
| | | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable |
| All Students | 12 | 0.00 | 33.33 | 41.67 | 25.00 | 0.00 | 0.00 | 0.00 | 81.82 | 9.09 | 9.09 | 0.00 | 0.00 |
| Hispanic / Latino | * | * | * | * | * | * | * | * | * | * | * | * | * |
| American Indian / Alaskan Native | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Asian | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Black / African American | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Native Hawaiian / Pacific Islander | * | * | * | * | * | * | * | * | * | * | * | * | * |
| White / Caucasian | * | * | * | * | * | * | * | 0.00 | 80.00 | 10.00 | 10.00 | 0.00 | 0.00 |
| Multi-Racial | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Student With Disabilities | * | * | * | * | * | * | * | * | * | * | * | * | * |
| English Language Learners | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Economically Disadvantaged | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Female | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Male | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Migrant | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Gap | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Non-Gap | * | * | * | * | * | * | * | * | * | * | * | * | * |

Armour 21-1 | Armour Elementary - 02

| | District Current Year | | | | | | State Current Year | | | | | |
|---------------------------------------|-----------------------|---------|---------|---------|------------|---------------|--------------------|---------|---------|---------|------------|---------------|
| | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable |
| All Students | 0.00 | 33.33 | 41.67 | 25.00 | 0.00 | 0.00 | 27.13 | 30.91 | 22.86 | 18.81 | 0.29 | 0.00 |
| Hispanic / Latino | * | * | * | * | * | * | 43.84 | 32.22 | 14.08 | 9.51 | 0.35 | 0.00 |
| American Indian / Alaskan Native | * | * | * | * | * | * | 63.82 | 23.85 | 8.30 | 3.30 | 0.73 | 0.00 |
| Asian | * | * | * | * | * | * | 35.06 | 24.14 | 23.56 | 17.24 | 0.00 | 0.00 |
| Black / African American | * | * | * | * | * | * | 48.00 | 29.85 | 15.38 | 6.15 | 0.62 | 0.00 |
| Native Hawaiian / Pacific Islander | * | * | * | * | * | * | * | * | * | * | * | * |
| White / Caucasian | * | * | * | * | * | * | 18.83 | 32.05 | 26.12 | 22.79 | 0.21 | 0.00 |
| Multi-Racial | * | * | * | * | * | * | 30.28 | 32.63 | 22.77 | 13.85 | 0.47 | 0.00 |
| Student With Disabilities | * | * | * | * | * | * | 57.99 | 25.79 | 9.87 | 5.49 | 0.86 | 0.00 |
| English Language Learners | * | * | * | * | * | * | 78.11 | 15.85 | 3.77 | 2.26 | 0.00 | 0.00 |
| Economically Disadvantaged | * | * | * | * | * | * | 43.21 | 31.48 | 16.13 | 8.80 | 0.38 | 0.00 |
| Female | * | * | * | * | * | * | 27.49 | 32.27 | 22.47 | 17.59 | 0.18 | 0.00 |
| Male | * | * | * | * | * | * | 26.79 | 29.63 | 23.22 | 19.96 | 0.41 | 0.00 |
| Migrant | * | * | * | * | * | * | 70.00 | 27.50 | 2.50 | 0.00 | 0.00 | 0.00 |
| Gap | * | * | * | * | * | * | 42.69 | 31.67 | 15.94 | 9.27 | 0.42 | 0.00 |
| Non-Gap | * | * | * | * | * | * | 10.41 | 30.09 | 30.29 | 29.05 | 0.16 | 0.00 |

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